

Frank Tuzi
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EDUCATION

Capitol College, Laurel, MD 20708:	(Dec 2002) MS in Information Architecture
Indiana University of PA, Indiana, PA 15701:	(Dec 2001) Ph.D. in English: Rhetoric & Linguistics
Lutheran Language Institute, Chiyoda-ku, Tokyo 102:	(Mar 1993) Japanese Training
West Chester University, West Chester, PA 19380:	(May 1990) MA in TESL
Lancaster Bible College, Lancaster, PA 17601:	(May 1988) BS in Bible/Computers
Conestoga Valley School District, Lancaster, PA 17601:	(June 1983) H. S. Diploma

EXPERIENCE

8/00 to Present Computer Instructor Computer literacy courses that include skills in office packages as well as basic understanding of hardware	Dr. Camp Indiana Univ. of PA Eberly College of Business Indiana, PA 15701
6/01 to 8/01 ESL Instructor (part-time) & Web Developer Advanced Oral Communication	Dr. Tannacito Indiana Univ. of PA 201H Leonard Hall Indiana, PA 15701
8/00 to 5/01 English Instructor Writing courses using a web-based educational design. (http://www.iup.edu/~fltuzi/)	Dr. McClure Indiana Univ. of PA 111 Leonard Hall Indiana, PA 15701
6/00 to 8/00 Essay Rater (part-time) I worked with a team of raters evaluating incoming freshman essays.	Dr. Williamson Indiana Univ. of PA Advising & Testing Indiana, PA 15701
6/00 to 8/00 ESL Teacher (part-time) I taught Intercultural Communications at the American Language Institute.	Michele Petrucci Indiana Univ. of PA American Language Institute Indiana, PA 15701
8/99 to 5/00 Teaching Associate (part-time) I taught writing courses at IUP using a web-based educational design. (http://www.iup.edu/~fltuzi/)	Indiana Univ. of PA 111 Leonard Hall Indiana, PA 15701
4/99 to Present Website Designer I began making websites as a hobby and for my friends until last year when I started taking website jobs. I am also the webmaster of several sites including my web designer site (www.tuzis.com), and CETESOL (http://www.cetesol.org) a site I designed, programmed and manage. My expertise includes HTML, DHTML, JavaScript, dynamic CSS, cross-browser compatibility, CGI, and database-website integration.	Tuzi DEsigs Indiana, PA 15701

5/98 to 6/2000	<p>NT Server Manager & Web Master(part-time)</p> <p>I managed an NT server, web server, mail server, FTP Server and developed the Graduate English website. In addition I maintained and updated the office LAN and assisted faculty with technical problems .</p>	<p>Dr. Tannacito Indiana Univ. of PA 111 Leonard Hall Indiana, PA 15701</p>
5/98 to 9/98	<p>Internet Instructor (part-time)</p> <p>Web Page Design, HTML</p> <p>My part-time responsibilities included teaching how to make Internet pages via a graphic user interface .</p>	<p>Ms. Sweeny Indiana Vo-tech 441 Hamill Rd Indiana, PA 15701</p>
4/96 to 4/98	<p>ESL Lecturer</p> <ul style="list-style-type: none"> ◆ ESL Teacher, Researcher, ◆ Language Lab Coordinator <p>I not only taught English to a wide range of students, I also was involved in research on teaching techniques, grammar acquisition, and motivational software tools for teaching ESL, including ideas for textbooks.</p>	<p>Joseph Poulshock Tokyo Christian University 301-5 Uchino 5 Chome Inzai-shi, Chiba 270-13</p>
8/95 to 3/96	<p>English/ESL Instructor</p> <ul style="list-style-type: none"> ◆ High School English/ESL Teacher ◆ Computer Committee member <p>Since more than 30% of this school's enrollment were Japanese returnees, most of the classes were for students with advanced English abilities. These classes concentrated on literature, essay writing, and SAT preparation.</p>	<p>Keimei Gakuen Hijima, Tokyo</p>
4/95 to 8/95	<p>Curriculum Design Consultant</p> <p>I designed a curriculum for an ESP program for the school. The program consisted of 3 levels each having 4 courses for a total of 12 courses.</p>	<p>Lakeland College Japan 3-14-16 Shimoochiai Shinjuku-ku, Tokyo</p>
4/91 to 3/95	<p>ESL Instructor</p> <ul style="list-style-type: none"> ◆ Computer Instructor & Lab Manager ◆ English Instructor, ESL Instructor, <p>I had been working for four years at this branch campus until the home campus closed it. I taught computers and ESL, as well as Freshman Composition and Cultural Communications courses. My areas of expertise include writing, grammar, and computers. I also installed and maintained these systems</p>	<p>Dr. Mark Wahlers Concordia College Japan 1-2-32 Fujimi, Chiyoda-ku Tokyo 161</p>
4/91 to 4/93	<p>ESL Teacher</p> <ul style="list-style-type: none"> ◆ Speech Contest Judge <p>I taught part time at a neighborhood YMCA, and I was a judge for 2 years for the Yokohama district speech contest.</p>	<p>Yokohama YMCA 1-7 Tokiwa-cho, Nakano-ku Kanagawa</p>
6/90 to 9/90	<p>ESL Teacher(part-time)</p> <p>I taught a group of Japanese students who participated in a summer ESL program at Millersville University.</p>	<p>Millersville University Millersville, PA 17602</p>

PUBLICATIONS

Articles

- Evans, N., & Tuzi, F. (2001). Sharing the knowledge: Browser-based online writing environments. A paper submitted to proceedings of the spring conference of the International Academy of Business and Information Technology in Pittsburgh, PA.
- Tuzi, F. (1998). Spotlight on the Internet. Christian Educators in TESOL Caucus Newsletter. vol. 2.1
- Tuzi, F. (1998). Real audio for real listening. The Internet TESL Journal.
- Tuzi, F. (1998). The inner workbench in the ESL classroom. IATEFL Newsletter. Issue No. 141.
- Tuzi, F. (1998). Practice and tests online: Using MS Word to generate online materials. IATEFL CALL Review, ISSN: 1026-4280
- Tuzi, F. (1997). The circumlocution game. The Language Teacher. vol.21.03
- Tuzi, F. (1997). Using Microsoft Word to generate computerized tests. The Internet TESL Journal. Vol. 3.11.
- Tuzi, F. (1997). Let's make a story! Creating stories from learned vocabulary. IATEFL Newsletter.
- Tuzi, F. (1997). Talking Marathon. An activity for intermediate & advanced students. Chiba JALT Newsletter.
- Tuzi, F. (1997). Short stories to enhance paraphrase and circumlocution skills. The Language Teacher., May, vol.21.05.
- Tuzi, F. (1997). Solomon's ESL Classroom. Christian Educators in TESOL Caucus Newsletter. vol. 1.1
- Tuzi, F. (1996). Everybody loves a good mystery. The Language Teacher. vol. 20.06
- Tuzi, F. (1996). Using imagination to enlighten your conversation class. The Language Teacher. vol. 20.06

Dissertation Research

- Tuzi, F. (2001). The impact of electronic response on ESL writers' revisions. PhD research dissertation at Indiana University of Pennsylvania. The data has already been collected, and I have drafted my dissertation. I anticipate defending my dissertation by October 2001.

Editorials

- Tuzi, F. (1998). From the editors desk. An editorial. Christian Educators in TESOL Caucus Newsletter. vol. 2.1
- Tuzi, F. (1997). Bridging the gap. An editorial. Christian Educators in TESOL Caucus Newsletter. vol. 1.1

Grants Received/Written

None

Macros / Scripts

- Tuzi, F. (2000). MS Word 2000 Macros to create practice exercises, CLOZE exercises and C-tests for use in MSWord and on the Internet. Location: <http://gradeng.en.iup.edu/fltuzi/resource.html>
- Tuzi, F. (1998). MS Word 97 Macros to create computerized practice exercises, CLOZE exercises and C-tests. Location: <http://gradeng.en.iup.edu/fltuzi/resource.html>
- Tuzi, F. (1998). MS Word97 Macros to create practice exercises, CLOZE exercises and C-tests for the Internet using MS Word 97. Location: <http://gradeng.en.iup.edu/fltuzi/resource.html>
- Tuzi, F. (1996). MS Word 95 Macros to create computerized practice exercises, CLOZE exercises and C-tests. Location: <http://gradeng.en.iup.edu/fltuzi/resource.html>

Materials

- Tuzi, F. (1997). Diagnostic testing materials. A level testing program designed to determine a student's strengths and weaknesses. Grammar ranges from basic to advanced. The program helps students develop attainable grammar goals
- Tuzi, F. (1998). Internet-based listening materials using Real Audio Location:
<http://gradeng.en.iup.edu/fltuzi/es/list.htm>
- Tuzi, F. (1998). Real Audio resources computerized listening materials using Real Audio Location:
<http://gradeng.en.iup.edu/fltuzi/resource.html>
- Tuzi, F. (1999). Proverbs exercises: Interesting and thought provoking discussion materials using Biblical proverbs. Emphasis on critical thinking. Location: <http://gradeng.en.iup.edu/fltuzi/resource.html>

Presentations

- Evans, N., & Tuzi, F. (2001). Building community via browser-based writing environments. A presentation at the Fall conference of the Association for General and Liberal Studies in Pittsburgh, PA.
- Tuzi, F. (2001). Effects of incorporating e-feedback in L2 writing courses. A research paper submitted for the Fall conference of 3 Rivers TESOL, Morgantown, WV.
- Evans, N., & Tuzi, F. (2001). Sharing the knowledge: Browser-based online writing environments. A presentation submitted to spring conference of the International Academy of Business and Information Technology in Pittsburgh, PA.
- Henninger-Chaing, T. & Tuzi, F. (2001). Developing computerized materials using Microsoft Word macros. A presentation at the spring conference of TESOL 2001, St. Louis, MO.
- Tuzi, F. (2001). E-feedback and its impact on L2 writers. A presentation at the spring conference of TESOL 2001, St. Louis, MO.
- Tuzi, F. (2001). The effects of computerized streaming audio on second language listening A presentation at the spring conference of TESOL 2001, St. Louis, MO.
- Tuzi, F. (2000). Impacting ESL writers revisions via online responses. A presentation at the fall conference of Three Rivers TESOL, Pittsburgh, PA.
- Tannacito, D. & Tuzi, F. (2000). Electronic conferencing: A pedagogical tool for English studies. A presentation at the fall conference of the English Association of Pennsylvania State Universities, Stroudsburg, PA.
- Mauriello, N., Pagnucci, P., Tuzi, F., & Williamson, M. (2000). The college writing response project: An electronic response forum for student research paper writers. Spring Meeting of the National Council of Teachers of English; Ramon Veal Seminar: New York City.
- Tuzi, F. (1998). Internet sounds: Real audio classroom materials development. Presentation at the fall Three Rivers TESOL Conference in Indiana, PA.
- Tuzi, F. (1998). Chair of the technology session at the English Assoc. of the PA Universities Conference in Indiana, PA.
- Deines, L., DeLaet, B. & Tuzi, F. (1997). Motivating students through diagnostic testing. A presentation at the fall convention of the Japan association for language teaching in Hamamatsu .

Research Articles

- Tannacito, D. & Tuzi, F. (2001). Electronic conferencing: A pedagogical tool for English studies. A paper in the proceedings of the fall 2000 conference of the English Association of Pennsylvania State Universities, Stroudsburg, PA.

Unpublished Graduate Work

- Tuzi, F. (1999). Intermediate ESL English composition - An Internet-based distance education course. A project in distance education at The Graduate School of America, 1999.
- Tuzi, F. (1998). The rhetoric of women in cyberspace. A research paper for Rhetorical Traditions at Indiana University of Pennsylvania.
- Tuzi, F. (1998). The effects of computerized streaming audio on second language listening. A research paper for Second Language Acquisition at Indiana University of PA. 1998.

Software Applications

- Tuzi, F. & Tuzi, M. (2000). AWE-som: Online writing environment An integrated online writing environment where students and teachers can write, revise, and edit essays, as well as read and respond to other writers written drafts. This database driven environment runs through a standard Internet browser. Features include instructor control panels, password protection, email notification and form based essay posting.

Workshops

- Tuzi, F. (2001). Streaming audio and materials automation workshop. A workshop at the Wichita Indochinese Center, Inc. in Wichita, KS.
- Tuzi, F. (2001). Streaming audio and materials automation workshop. A workshop at Kwansai Gakuen University in Kyoto, Japan.
- Tuzi, F. (2001). Computers and writing in TESL workshop. A guest lecturer in the Introduction to TESL course at Indiana University of Pennsylvania on May 25th.

Accepted for publication/presentation

- Henninger, T., Poulshock, J. & Tuzi, F. (2002). Developing a data base of materials. A demonstration to be presented at the spring conference of TESOL 2002, Salt lake City, UT.
- Tannacito, T. & Tuzi, F. (2002). A comparison of e-response: Two experiences, two perspectives, one conclusion. A demonstration to be presented at the spring conference of Computers and Composition at Illinois State University.
- Tuzi, F & Wibowo, K (2002). A manageable faculty class website: An alternative to WebCT and Blackboard. A paper to be presented at the spring conference of the Academy of Business and Information Technology.
- Tuzi, F. (2002). E-feedback and its impact on L2 writers. A paper, written for a presentation at the spring conference of TESOL 2001, St. Louis, MO, to be included in the ERIC Clearinghouse on languages and linguistics.

Submitted for publication/presentation

- Hayward, N., & Tuzi, F. (2002). Confessions of a Technophobe and a Technophile: The Changing Perspective of Technology in ESL. A reflective paper to be submitted to the TESOL Journal for the Special Issue, "Constructing meaning with computers".
- Tuzi, F. (2002). The impact of e-feedback on the revisions of L2 writers in an academic writing course. A research paper submitted to the Journal of Second Language Writing.
- Evans, N., & Tuzi, F. (2001). Sharing the knowledge: Browser-based online writing environments. A paper, originally submitted to proceedings of the spring conference of the International Academy of Business and Information Technology in Pittsburgh, PA., to be included in the ERIC Clearinghouse on Information and technology

Current research

- Tuzi, F. (2002). L2 writers preferences and impressions of web based writing and e-feedback. A research paper to be submitted to the Language Learning and Technology.
- Tuzi, F. (2002). L2 writers composing in an Internet-based writing environment: Expanding possibilities. A paper to be submitted to The Internet TESOL Journal.
- Tuzi, F. (2002). Feedback and cultural backgrounds: How e-feedback impacts revisions in different cultures. A research paper to be submitted to the TESOL Quarterly Journal.
- Lynn, M. & Tuzi, F. (2002). Internet-based diagnostic testing and research. A research paper to be submitted to Language Testing.
- Tuzi, F. & Tuzi, M. (2002). I-Testing: Internet-based diagnostic testing environment An integrated online testing environment where students can access practice activities, games, and diagnostic test. Additionally, instructors and researchers can open classes for diagnostic and testing purposes. Test formats include standard question types (multiple choice, true false, fill-ins) as well as CLOZE and C-tests. This database driven environment runs through a standard Internet browser. Anticipated completion of the beta site is September 2002.

SUPPLEMENTAL TRAINING

Computer Training

- (2001). Cyber security Workshop. A five day NSF-sponsored workshop on cyber security basics, network and operating systems security, and cyber detection organized by the Computer Science department at Indiana University of Pennsylvania.
- (2001) MSIA 701: Network devices, standards and protocols. Graduate course at Capital College.
- (2001) MSIA 705: Comparison of operating systems and web servers. Graduate course at Capital College
- (2002) MSIA 709 Comparison of Object-Orientated and Scripting Languages. Graduate course at Capital College.

PROFESSIONAL SERVICE

Professional memberships:

TESOL :	1997- present	3R TESOL :	1998- present
IATEFL :	1997-1999	JALT:	1994- 1999

Stage directing I have acted and directed in high school, college and local theater (1980-1995).

Website Developer I build websites for a variety of commercial and non-profit customers.

- 3R TESOL I designed and implemented the first website for Three Rivers TESOL in 1998.
- Sites developed: etanewsletter, awe-some, CETESOL, IUP Graduate English, IUP American Language Institute, TuziDesign, DSL Trucking,

CETESOL Webmaster The official website of the Christian Educators caucus in TESOL (1998-present).

PERSONAL

Birth Date: 12/16/64	Awards	
Citizenship: USA	1. Teaching Associate (1999 & 2000)	
Language Abilities : Japanese, Spanish I can speak and teach in <u>Japanese</u>	2. Doctoral Scholarship (1998) 3. Graduate Assistantship (1998)	
Hobbies: computers, language, philosophy Japanese sign language, music	4. Who's Who in American Universities & Colleges (1988) 5. College Leadership Award (1988)	
	6. MIP Soccer (1987), MIP tennis (1987)	
	7. Bucks County Drama Competition: Best Actor Award (1983)	
Computer Skills		
<u>OS:</u> DOS Linux Mac Windows	<u>Programming:</u> HTML 4.0 JavaScript 1.2 MySQL Perl 5.0 PHP 4.0 VB 5.0	<u>Office Packages</u> Corel Office, Microsoft Office, Star Office <u>Servers</u> NT, 2000, XP; Netscape, Apache, & IIS web servers; FTP & mail servers <u>Software/Website development</u> DHTML, Internet database integration, educational programming (PHP/MySQL, MS Word macros, streaming audio) <u>Computer Instruction</u> Basic computer concepts, office packages & Internet software & website design

REFERENCES

Available on Request